When I am at school, I feel: - I feel safe at this school
When I am at school, I feel: - I feel like I belong at this school
When I am at school, I feel: - I feel challenged at this school
When I am at school, I feel: - I have opportunities to choose my own projects
When I am at school, I feel: - I feel that I am in charge of what I learn
When I am at school, I feel: - Teachers encourage me to assess the quality of my own work
When I am at school, I feel: - This school is preparing me well for what I want to do after high school
When I am at school, I feel: - My teachers treat me fairly
When I am at school, I feel: - My school administrators treat me fairly
When I am at school, I feel: - My campus supervisors treat me fairly
When I am at school, I feel: - The office staff treat me fairly
When I am at school, I feel: - The work at this school is challenging
When I am at school, I feel: - I find what I learn in school to be relevant to real life
When I am at school, I feel: - I feel successful at this school
When I am at school, I feel: - This school is fun
When I am at school, I feel: - I like this school
When I am at school, I feel: - I think this is a good school
When I am at school, I feel: - I like the students at this school
When I am at school, I feel: - Students at this school like me
When I am at school, I feel: - I like to learn
When I am at school, I feel: - Doing well in school makes me feel good about myself
When I am at school, I feel: - I am doing my best in school
When I am at school, I feel: - Participating in extracurricular activities is important to me
My teachers: - expect students to do their best
My teachers: - expect me to do my best
My teachers: - are understanding when students have personal problems
My teachers: - set high standards for learning in their classes
My teachers: - help me gain confidence in my ability to learn
My teachers: - know me well
My teachers: - listen to my ideas
My teachers: - care about me
My teachers: - make learning fun
My teachers: - are excited about the subjects they teach
My teachers: - give me individual attention when I need it
I feel ready for the real world, with reference to: - my ability to write
I feel ready for the real world, with reference to: - my ability to read
I feel ready for the real world, with reference to: - my ability with mathematics
I feel ready for the real world, with reference to: - my ability to process information
I feel ready for the real world, with reference to: - my presentation skills
I feel ready for the real world, with reference to: - my technology skills
I feel ready for the real world, with reference to: - my ability to learn on my own outside of a classroom
In my classes, time is spent: - listening to the teacher talk
In my classes, time is spent: - in whole class discussions
In my classes, time is spent: - working in small groups
In my classes, time is spent: - answering questions from a book or worksheet
In my classes, time is spent: - working on projects or research
In my classes, time is spent: - doing work that I find meaningful
In my classes, time is spent: - using computers
I learn well when: - I am working on projects or research
I learn well when: - the teacher is leading a discussion with the whole class
I learn well when: - I am working in a small group
I learn well when: - I am working by myself

Total Survey Respondents (N= 55)