I feel: - like I belong at this school
I feel: - that the staff cares about me
I feel: - that learning can be fun
I feel: - that learning is fun at this school
I feel: - recognized for good work
I feel: - intrinsically rewarded for doing my job well
I feel: - clear about what my job is at this school
I feel: - that others are clear about what my job is at this school
I work with people who: - treat me with respect
I work with people who: - listen if I have ideas about doing things better
My administrators: - treat me with respect
My administrators: - are effective instructional leaders
My administrators: - facilitate communication effectively
My administrators: - support me in my work with students
My administrators: - support shared decision making
My administrators: - allow me to be an effective instructional leader
My administrators: - are effective in helping us reach our vision
I have the opportunity to: - develop my skills
I have the opportunity to: - think for myself, not just carry out instructions
I believe student achievement can increase through: - differentiating instruction
I believe student achievement can increase through: - effective professional development related to our vision
I believe student achievement can increase through: - integrating instruction across the curriculum
I believe student achievement can increase through: - teaching to the state standards
I believe student achievement can increase through: - the use of computers
I believe student achievement can increase through: - the use of varied technologies
I believe student achievement can increase through: - providing a threat-free environment
I believe student achievement can increase through: - close personal relationships between students and teachers
I believe student achievement can increase through: - addressing student learning styles
I believe student achievement can increase through: - effective parent involvement
I believe student achievement can increase through: - using ongoing student assessments related to state standards
I believe student achievement can increase through: - student self-assessments
I believe student achievement can increase through: - teacher use of student achievement data
I love: - working at this school
I love: - seeing the results of my work with students
I believe: - every student can learn
I believe: - the instructional program at this school is challenging
I believe: - this school provides an atmosphere where every student can succeed
I believe: - quality work is expected of all students at this school
I believe: - quality work is expected of me
I believe: - quality work is expected of all the adults working at this school
I believe: - the vision for this school is clear
I believe: - the vision for this school is shared
I believe: - we have an action plan in place which can get us to our vision
I believe: - this school has a good public image
I believe: - it is important to communicate often with parents
I believe: - I communicate with parents often about their child’s progress
I believe: - I communicate with parents often about class activities
I work effectively with: - special education students
I work effectively with: - English learners
I work effectively with: - ethnically/racially diverse students
I work effectively with: - students who live in poverty
I work effectively with: - low-achieving students
Morale is high on the part of: - teachers
Morale is high on the part of: - students
Morale is high on the part of: - support staff
Morale is high on the part of: - administrators